



Re-Accredited 'B++' 2.86 CGPA by NAAC

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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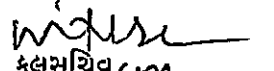
-: પરિપત્ર :-

યુનિવર્સિટીના વિનયન વિદ્યાશાખા હેઠળના શૈક્ષણિક વિભાગોના વડાશ્રીઓ અને યુનિવર્સિટી સંલગ્ન કોલેજોનાં આચાર્યશ્રીઓને જણાવવાનું કે, શૈક્ષણિક વર્ષ ૨૦૨૬-૨૭ થી અમલમાં આવનાર NEP-2020 અંતર્ગત સમાજશાસ્ત્ર વિષયના સેમેસ્ટર-૭ અને ૮ ના Honours (with OJT/without OJT) અને Honours with Research નો અભ્યાસક્રમમાં સમાજશાસ્ત્ર વિષયની અભ્યાસ સમિતિની તા.૨૩/૦૩/૨૦૨૬ ની સભાનાં ઠરાવ ક્રમાંક:૨ થી ટાઈટલ નક્કી કરવામાં આવ્યા અને ટાઈટલ મુજબ અભ્યાસક્રમ સુધારા સાથે બોર્ડ વતી મંજૂર કરવાની સત્તા આપવામાં આવી જે અંતર્ગત સુધારા સાથેનો અભ્યાસક્રમ બોર્ડ વતી ચેરપર્સનશ્રીએ મંજૂર કરી વિનયન વિદ્યાશાખાને કરેલ ભલામણ સ્વીકારી વિનયન વિદ્યાશાખાની તા.૧૦/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક:૧૮ થી કરેલ ભલામણને એકેડેમિક કાઉન્સિલની તા.૧૮/૦૬/૨૦૨૬ની સભાનાં ઠરાવ ક્રમાંક: ૬૦ થી મંજૂર કરેલ છે. જેનો અમલ કરવા આથી જાણ કરવામાં આવે છે.

(બિડાણ: ઉપર મુજબ)

ક્રમાંક : ઓથો./પરિપત્ર/સિલેબસ/૧૩૬૮૮/૨૦૨૬

તા.૨૩-૦૬-૨૦૨૬


કુલસચિવ

પ્રતિ,

૧) યુનિવર્સિટી સંલગ્ન વિનયન વિદ્યાશાખા હેઠળની તમામ કોલેજોનાં આચાર્યશ્રીઓ તથા વિભાગીય વડાશ્રી.

.....આપશ્રીની કોલેજના સંબંધિત શિક્ષકોને જાણ કરી અમલ કરવા સારું.

૨) ડીનશ્રી, વિનયન વિદ્યાશાખા.

૩) પરીક્ષા નિયામકશ્રી, પરીક્ષા વિભાગ, વીર નર્મદ દ. ગુ. યુનિવર્સિટી, સુરત.

.....તરફ જાણ તેમજ અમલ સારું.



VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

NATIONAL EDUCATION POLICY - 2020

FACULTY OF ARTS

SYLLABUS

BACHELOR OF ARTS

SUBJECT : SOCIOLOGY

SEMESTER – 7 & 8

Honours (without OJT/ with OJT) Honours with Research

EFFECTIVE FROM 2026-27

Course Code	Course Title	Marksheet Title in English <u>SEM-7-WITHOUT OJT</u>	Level of Course	Teaching Hours /Week		Exam Duration		Credit		Internal Marks		External Marks		Total	
				TH	PR	TH	PR	TH	PR	TH	PR	TH	PR	TH	PR
Major-17	Classical Sociological Tradition	Classical Sociological Tradition	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-18	Introduction To Research Methods In Sociology	Introduction To Research Methods In Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-19	Indian Social Thinkers	Indian Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-20	Sociology Of Environment	Sociology Of Environment	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-21	Research Methodology-I	Research Methodology-I	400	30	0	2	0	2	0	25	0	25	0	50	0
Minor-7	Fundamental of Cyber Security	Fundamental of Cyber Security	400	60	0	2	0	4	0	50	0	50	0	100	0
		SEM - 8 - WITHOUT OJT													
Major-22	Modern Social Thinkers	Modern Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-23	Ethnographic Research In India	Ethnographic Research In India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-24	Sociology of Tribal India	Sociology of Tribal India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-25	Inequalities, Stratification And Exclusion	Inequalities, Stratification And Exclusion	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-26	Research Methodology-II	Research Methodology-II	400	30	0	1	0	2	0	25	0	25	0	50	0
Minor-8	Entrepreneurship	Entrepreneurship	400	60	0	2	0	4	0	50	0	50	0	100	0
		(Honours -with OJT-Sem -7)													
Major-17	Classical Sociological Tradition	Classical Sociological Tradition	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-18	Introduction To Research Methods In Sociology	Introduction To Research Methods In Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-19	Indian Social Thinkers	Indian Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Minor -7	Fundamental of Cyber Security	Fundamental of Cyber Security	400	60	0	2	0	4	0	50	0	50	0	100	0
OJT	OJT	OJT (On Job Training)	400		0	0	0	0	6	00	75	00	75		150

		(Honours -with OJT-Sem -8)													
Major-20	Modern Social Thinkers	Modern Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-21	Ethnographic Studies In India	Ethnographic Studies In India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-22	Sociology of Tribal India	Sociology of Tribal India	400	60	0	2	0	4	0	50	0	50	0	100	0
Minor-8	Entrepreneurship	Entrepreneurship	400	60	0	2	0	4	0	50	0	50	0	100	0
OJT	OJT	OJT (On Job Training)	400		0	2	0	0	6	00	75	00	75		150
		(Honours -with Research-Sem - 7)													
Major-17	Classical Sociological Tradition	Classical Sociological Tradition	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-18	Introduction to Research Methods in Sociology	Introduction to Research Methods in Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-19	Understanding Research Questionnaire Formulation & Report Writing in Sociology	Understanding Research Questionnaire Formulation & Report Writing in Sociology	400	60	0	2	0	4	0	50	0	50	0	100	0
Minor-7	Fundamental of Cyber Security	Fundamental of Cyber Security	400	60	0	2	0	4	0	50	0	50	0	100	0
Research Project	Research Project	Research Project	400		0	0	0		6	00	75	00	75	00	150
		(Honours with Research-Sem - 8)													
Major-20	Modern Social Thinkers	Modern Social Thinkers	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-21	Ethnographic Studies In India	Ethnographic Studies In India	400	60	0	2	0	4	0	50	0	50	0	100	0
Major-22	Digital Sources and Technological Tools in Data Collection, Analysis and Presentation	Digital Sources and Technological Tools in Data Collection, Analysis and Presentation	400	60	0	2	0	4	0	50	0	50	0	100	0
Minor-8	Entrepreneurship	Entrepreneurship	400	60	0	2	0	4	0	50	0	50	0	100	0
Research Project	Research Project	Research Project	400		0	2	0	0	6	00	75	00	75		150

BACHELOR OF ARTS

WITHOUT OJT

SOCIOLOGY

B.A. SEMESTER – 7

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT SYLLABUS						
HON - SEM - 7- OJT						
Program Name	B.A -HON - SOCIOLOGY					
Semester	SEM- 7					
NCrF Credit Level	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ17					
Course Level	400					
Course Title	PAPER- 17 : CLASSICAL SOCIOLOGICAL TRADITION					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	The present course aims at acquainting the students with classical contributions from the pioneers of Sociology to provide a systematic knowledge. Outcomes: The students will be able to understand the fundamentals of Sociology and their contributions. The course also helps to provide theoretical as well as methodological inputs to the learners. The course enriches the sociological understandings of the students.					
Course Content	UNIT- 1 :Background of the emergence of Sociology, Traditional feudal economy and social structure, Industrial revolution and French revolution: their Implication on Society; The emergence of capitalistic mode of production: nature and features of capitalism.					

	UNIT- 2 : August Comte: Intellectual background; law of human progress contribution of Comte with reference to rational social order, Positivism: Hierarchy of Science. UNIT- 3 : Herbert Spencer: Intellectual background; Theory of Evolution; Ultra conservative theory of non-interference in social change, UNIT- 4 : Emile Durkheim: Intellectual background; Collective conscious, Division of labour in society, pathological forms of division of labour Mechanical and organic solidarities, Abnormal form of division of labour, Sociological perspective to study suicide, Religion: emergence, structure and role, Sacred and profane, role of beliefs and rituals. Methodological contribution: Sociology as a science, concept of social fact.							
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	CO1							
	CO2							
Reference Books	• Durkheim, Emile, 1933, The Division of Labour in Society, Macmillan, New York. •1938, Rules of Sociological Method, Chicago University, Chicago. •1951, The Suicide, The Free Press, Illinois. • 1915, Elementary Forms of Religious Life, Allen & Unwin, London. • Comte, Auguste, 1987, The Positive Philosophy, Ams, Pr. Inc. • Chauhan, Brij Raj, 1994, Samaj Vigyan ke Prerak Strot, (Hindi), A.C. Brothers, Udaipur. • Frederick, Ferre, 1988, Introduction to Positive Philosophy, (ed). Hackett Pub. Co. Inc • Peel, J.D.Y., 1972, Herbert Spencer on Social Evolution, (ed), Chicago University Press, Chicago,							

	• Aron, Raymond, 1965, Main Currents in Sociological Thought, Vol. I & II, Penguin • Coser, L.A., 1977, Masters of Sociological Thought, Harcourt Brace, New York, • Giddens, Anthony, 1997, Capitalism and Modern Social Theory-An Analysis of Writings of Marx, Durkheim & Weber, Cambridge University Press. • Hughes John A.: Martin Peter, J. and Sharrock, W.W., 1995, Understanding Classical Sociology Marx, Weber & Durkheim, Sage Publication, London. • Abbasi Parvez A., Emile Durkheim, ESO-03, Indira Gandhi Open University, New Delhi.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	B.A. SOCIOLOGY					
Semester	SEM -7					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ18					
Course Level	400					
Course Title	PAPER-18: INTRODUCTION TO RESEARCH METHODS IN SOCIOLOGY					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	Academic Year: 2026-27					
Course Outcomes	CO –1 :Foundational Literacy: Define the scope of social research and differentiate between academic and applied research while understanding the ethical guidelines governing the field (IRBs, historical cases). CO –2 : Philosophical Grounding: Distinguish between major research paradigms(Positivism, Interpretivism) and apply ontological and epistemological concepts to formulate research questions. CO –3 : Qualitative Competence: Understand the core methods of qualitative inquiry (interviews, observation), mastering non-probability sampling techniques and basic thematic coding. CO - 4 :Quantitative Competence: Grasp the principles of survey design, probability sampling, and measurement (reliability/validity), and develop the skill to interpret basic descriptive statistics and data visualizations.					

Course Content

Unit - 1 :The Research Process & Ethical Foundations

- What is social research? Types of Research (Academic, applied research, etc.)
- The research process: From topic selection to dissemination
- Literature review strategies: Systematic reviews, synthesis
- Research ethics: Historical cases, contemporary guidelines, IRBs
- Sociological imagination & research question formulation

Unit – 2 : Paradigms & Theoretical Frameworks

- Major paradigms: Positivism, interpretivism, critical theory, postmodernism
- Ontology & epistemology: Understanding philosophical foundations
- Theory in research: Deductive, inductive, abductive approaches
- Conceptualization & operationalization: Moving from abstract to measurable
- Research proposals: Elements, structure, feasibility assessment

Unit – 3 : Qualitative Approaches: An Introduction

- Qualitative vs. quantitative: Purposes, strengths, limitations
- Core qualitative methods: Interviews, focus groups, observation
- Sampling in qualitative research: Purposive, snowball, theoretical sampling
- Introduction to qualitative data analysis: Coding, theme development
- Ensuring quality: Credibility, transferability, dependability, confirmability

Unit – 4 : Quantitative Approaches: An Introduction

- Survey research: Questionnaire design principles
- Introduction to measurement: Reliability, validity, scale construction
- Basic sampling concepts: Population, sample, sampling error
- Descriptive statistics: Introduction to data visualization
- Reading quantitative research: Interpreting tables, graphs, statistical findings

Mapping between Cos and PSOs

Course Outcomes (COs)	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1:.						
CO2:						
CO3:						
CO4:						

Reference Books	1. Babbie, E. R. (2021). The Practice of Social Research (15th ed.). Cengage Learning. (The "Gold Standard" text for Units 1, 2, & 4). 2. Becker, H. S. (1998). Tricks of the Trade. 3. Berg, B. L., & Lune, H. (2017). Qualitative Research Methods for the Social Sciences (9th ed.). (For qualitative depth). 4. Bryman, A. (2016). Social Research Methods (5th ed.). Oxford University Press. (Excellent for comparing Qual vs. Quant in Units 3 & 4). 5. Classic Study: Milgram, S. (1963). Behavioral Study of Obedience. 6. Classic Study: Whyte, W. F. (1943). Street Corner Society. 7. Creswell, J. W., & Creswell, J. D. (2018). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage. (Best for Research Proposals). 8. Crotty, M. (1998). The Foundations of Social Research. 9. DeVellis, R. F. (2016). Scale Development: Theory and Applications. Sage. (Specific for Unit 4: Measurement). 10. Gray, P. S., et al. (2007). The Research Imagination. 11. Guba, E. G., & Lincoln, Y. S. (1994). "Competing paradigms in qualitative research." Handbook of Qualitative Research. Sage. (Classic text for Ontology/Epistemology). 12. Israel, M., & Hay, I. (2006). Research Ethics for Social Scientists. Sage. (In-depth guide for Unit 1: Ethics). 13. Mills, C. Wright. (1959). The Sociological Imagination. Oxford University Press. (Essential reading for Unit 1.5). 14. Neuman, W. L. (2014). Social Research Methods: Qualitative and Quantitative Approaches. Pearson. (Strong on paradigms and theory in Unit 2). 15. Online Resource: UGC-NEP Guidelines for Postgraduate Curriculum. 16. Punch, K. F. (2014). Introduction to Social Research: Quantitative and Qualitative Approaches. Sage. (Accessible intro for beginners). 17. Saldana, J. (2021). The Coding Manual for Qualitative Researchers. Sage. (For Unit 3: Coding).
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment: 50 Marks External Assessment: 50Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT SYLLABUS						
Program Name	B.A. SOCIOLOGY					
Semester	SEM : 7					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ19					
Course Level	400					
Course Title	PAPER - 19 INDIAN SOCIAL THINKERS					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO-1 :The course will provide an exposure to the students to understand the forces operating in Indian society. CO-2 : The understanding of Indian society provide point of departure to take up studies of other societies.					
Course Content	UNIT- 1: Origin and development of sociology in India Contribution of Patrick Geddes, G.S. Ghurye, Radhakamal Mukerjee UNIT- 2: Social reformers of India Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, Dr. B.R. Ambedkar UNIT- 3 :Contribution of..... M.N. Srinivas; S.C. Dube; Iravati Karve; I.P. Desai; Brij Raj Chauhan; UNIT- 4: Contribution of..... Andre Beteille;					

	Yogendra Singh; F.G. Bailey; T.K. Oomen; Recent trends in Indian Sociology																					
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO1</td><td>PSO2</td><td>PSO3</td><td>PSO4</td><td>PSO5</td><td>PSO6</td></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	CO1							CO2						
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6																
CO1																						
CO2																						
Reference Books	• Ghurye, G.S. 1932, <i>Caste and Race in India</i>, Kegan Paul, London. • Ghurye, G.S., 1943, <i>The Aborigines - "so-called" – and their future. D.R. Gadgil for the Economics.</i> • Ghurye, G.S., 1951, <i>Indian Costume, Bhāratīya Veṣabhūsā.</i>, The Popular Book depot. • Ghurye, G.S., 1952, <i>Race Relations in Negro Africa</i>. Asia Pub. House. • Ghurye, G.S. 1957, <i>Caste & Class in India</i>. Popular Book Depot. • Ghurye, G.S., 1962, <i>Cities & Civilization</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1965, <i>Religious Consciousness</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1968, <i>Social Tensions in India</i>. Popular Prakashan, Bombay. • Ghurye, G.S.; S. Devadas Pillai, 1976, <i>Aspects of Changing India: Studies in Honor of Prof. G. S. Ghurye</i>. Popular Prakashan, Bombay. • Ghurye, G.S., 1979, <i>Legacy of the Ramayana</i>. South Asia Books. • Ghurye, G.S., 1980, <i>The Scheduled Tribes of India</i>, Transaction Publishers. • Mukerjee, R.K. 1997, <i>India: The Dawn of a New Era: An Autobiography</i> Radha Publ. • Srinivas, M.N. 1942, <i>Marriage and Family in Mysore</i>, Ams Pr Inc. • Srinivas, M.N., 1952, <i>Religion and Society among the Coorgs</i>, OUP, London. • Srinivas, M.N., 1962, <i>Caste in Modern India and Other Essays</i>, Asia Publishing House, Delhi. • Srinivas, M.N., 1978, <i>The Remembered Village</i>, OUP, London • Srinivas, M.N., 1996, <i>Indian Society through Personal Writings</i>, Oxford University Pres. • Srinivas, M.N., 1998, <i>Village, Caste, Gender and Method</i>, OUP, London. • Srinivas, M.N., 1966, <i>Social Change in Modern India</i>, University of California Press. • Srinivas, M.N., 1986, <i>The Dominant Caste and Other Essays</i> (ed.), oxford University Press • Srinivas, M.N., 1977, <i>Dimensions of Social Change in India</i>, Allied Publishers • Srinivas, M. N., 1969, <i>Indian Villages</i>, Asia Publishing House, Bombay. • Srinivas, M.N., 1974, <i>Contemporary India & its Modernization</i> • Srinivas, M.N., 1988, <i>Modernization and Development: The Search for Alternative Paradigms</i> • Srinivas, M.N., 1998, <i>Antiquity to Modernity in Tribal India</i>, Inter India Publications. • Srinivas, M.N., 1992, <i>Understanding Change: Anthropological and Sociological Perspectives</i> • Srinivas, M.N., 1990, <i>Tradition and Development</i> • Beteille, Andre, 1953, <i>Kinship Organization in India</i>, Deccan College, • Beteille, Andre, 1961, <i>Hindu Society — an Interpretation</i>, Deccan																					

	College, • Singh Yogendra, 1973, <i>Modernization of Indian Tradition</i>, Thomas Press (India). • Singh Yogendra, 1993, <i>Social Change in India</i>, Har-ahand Publications. • Singh Yogendra, 1997, <i>Social Stratification and Change in India</i>, Manohar. • Oommen, T. K. 1984, <i>Social Transformation in Rural India: Mobilization and State Intervention</i>. Stosius Inc/Advent Books Division. • Oommen, T. K., 1985, <i>From Mobilization to Institutionalization: The Dynamics of Agrarian Movement in Kerala</i>. Sangam Books. • Oommen, T. K. 1988, <i>The Nature of Sociological Research & Practice Worldwide: A Perspective from India</i>, International Sociology. • Oommen, T. K. 1990, <i>Protest & Change: Studies in Social Movements</i>. Sage, New Delhi. • Oommen, T. K., 2004, <i>Nation, Civil Society & Social Movements</i>. Sage, New Delhi. • Oommen, T. K. 2005, <i>Crisis & Contention in Indian Society</i>. Sage, New Delhi. • Oommen, T. K. 2007, <i>Knowledge and Society: Situating Sociology and Social Anthropology</i>. Oxford Uni. Press, New Delhi. • Nagala B.K. 2013, <i>Indian Sociological Thought</i>, Rawat Publications, Jaipur. • Singh Yogendra, 1967, <i>Sociology for India</i>, (ed.), Prentice Hall, New Delhi. • Braj Ranjan Mani & Pamela Sardar, 2008, <i>A Forgotten Liberator</i>, Good Word, New Delhi. • David Hardiman, 2003, <i>Gandhi : In his time and ours</i>, University of Kwazulu-Natal press. • Shah, R.P., 2010, <i>I.P. Desai, a Pioneering Indian Sociologist</i>, Rawat Publications. • Desai, I.P. 1965, <i>Some Aspects of family in Mahuva</i>, Asia Publishing House. • Bailey F.G. (1957), <i>Caste and the Economic Frontier :A village in Highland Orissa</i>, Manchester University Press • A.M.SHAH & I.P.Desai, 1988, <i>Division and Hierarchy an overview of caste in Gujrat</i>. Hindustan Publishing corporation, Delhi. • B.K.Nagla , 2008, <i>Indian Sociological Thought</i>, Rawat Publication. • Ambedkar: <i>Towards An Enlightened India, Gail Omvedt</i>. Penguin Books • Dhananjay Keer, 1974, <i>Mahatma Jyotirao Phule: Father of Indian Social Revolution</i>, Bombay Popular Prakashan. • B.K.Nagla, <i>भारतीय समाजशास्त्रीय चिंतन</i>, Rawat Publication. • Karve Iravati, 1960, <i>Hindu Society: An Interpretation</i>, Deccan College, Pune. • વોરા, ડી. પી., ૧૯૮૩, જ્યોર્જ સિમેલ, એકસમાજશાસ્ત્રીયપરિચય, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડ, ગુજરાતરાજ્ય. • મહાત્માગાંધીના, વિચારો, ૧૯૬૭સ્ત્રીઓઅનેસ્ત્રીજીવનની સમસ્યાઓનવયુવન, નેશનલબુકટ્રસ્ટ. ઇન્ડિયા
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	• ગાંધી. એમ.કે., ૧૯૨૭, “સત્યપ્રયોગો”,નવજીવનપ્રેસ, અમદાવાદ. • એમ.એન.શ્રીનિવાસ, ૧૯૭૫, આધુનિકભારતમાંસામાજિકપરિવર્તન, યુનિ. ગ્રંથનિર્માણબોર્ડ, ગુજરાતરાજ્ય,અમદાવાદ. • અંજનાબી. શાહ, ૧૯૮૧, સમાજસુધારણામાંગાંધીજીનુંપ્રદાન, ગુજરાતયુનિવર્સિટી,અમદાવાદ.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment.
Evaluation Method	Internal Assessment :50_ Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	B.A-Sociology					
Semester	SEM-7					
NCrF Credit Level	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ20					
Course Level	400					
Course Title	PAPER-20: SOCIOLOGY OF ENVIRONMENT					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO1: The course raises contemporary issues related to environment. CO2: Also, it will address concerns of environment degradation.					
Course Content	UNIT- 1 Concept of Nature, Environment and Ecology; Environment and Society; Classical concerns of Karl Marx, Emile Durkheim and Max Weber on environment. UNIT- 2 Developmental processes and Environment: Technology, Industrialization, Urbanization and Globalization; and their impact on environment; Commercialization of agriculture, changing land use patterns in rural society; Displacement, relocation and rehabilitation; Deforestation and ecological imbalance their impact on human society and eco system; UNIT- 3 Environmental issues with reference to population, water, sanitation, pollution, energy, housing and poverty; UNIT- 4 State and Environment: State and environment preservation;					

	Rio summit and its implications; Govt. policies and programs; Environmental legislation- needs and significance; Environmental movements of India; Socio-cultural critic of sustainable development;							
Mapping between Cos and PSOs		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	
	CO1							
	CO2							
Reference Books	- Gadgil, Madhav and Ramchandra Guha, 1996, <i>Ecology and Equity: The Use and Abuse of Nature in Contemporary India</i>. OUP, New Delhi .: - Giddens, Anthony, 1996, "<i>Global Problems and Ecological Crisis</i>" in <i>Introduction to Sociologi. 2nd Edition</i>. W.W. Norton and Co. New York. - Munshi, Indra, 2000, "'Environment' in Sociological Theory" <i>Sociological Bulletin</i>. Vol.49, No.2. - Morse, S. 1995, <i>People and Environment</i>.: UCL press, London - Oomen ,T.K., 2006, <i>Coping with Department pathologies : Resistance to Displacement</i>, <i>sociological Bulletin</i>. - Sudarshan, T. 1994, <i>India, Ecology and Environment</i> . D.K. Publishers, New Delhi - Michael Redclif, 1984, <i>Development and the Environmental Crisis</i>, Meheun Co. Ltd. New York. - Rangarajan, M., 2007, <i>Environmental issues in India : A Reader</i>.:Pearson Longman, New Delhi - Rathore, M.S., 1996, <i>Environment and Development</i>.: Rawat Publication, Jaipur - Shiva, V. 1991, <i>Ecology and Politics of survival</i>.: Sage Publication, New Delhi - Sheth, p. 1997, <i>Environmentalism</i>.: Rawat Publishing House, Jaipur - Singh, Jagbir, 2008, <i>Bio-diversity, environment and Sustainability</i>. New Delhi : MD Publication Pvt. Ltd. - Krishna, Sumi, 1996, <i>Environmental Politics- peoples Lives and Development Choices</i>, Sage, Delhi - Owen, D.F. 1980, <i>What is Ecology</i>, Oxford University Press, Oxford. - Agarwal, Anil. <i>The Fight for Survival – People 's Action for Environment</i>. : Center for Science and Environment, New Delhi - Center for Science and Environment: <i>The State of India 's Environment</i> ,Second: Citizen Report, Center for Science and Environment, New Delhi - Dhaliwal, G.S. 1996. <i>Fundamentals of Environment Science</i>., Kalyani Publishers, Ludhiana - Guha, Ramachandran 1992, "prehistory of Indian Environmentalism : Intellectual Traditions' <i>economic and Political Weekly</i>,27 (1&2)57-64. - Gill M.S. and Jasleen Kewlani.2009. <i>Environmental Conscience : Social, Legal and Judicial Paradigm</i>, Concept Publishing Co., New Delhi							

	• Rudel, T.K. Roberts J. Timmons, Carmin, J., 2011, <i>Political Economy of the Environment Review of Sociology</i>, 37:221-38. • Castree, N. And B. Braun , 2001, <i>Social Nature: Theory, Practice, and Politics</i>. Blackwell, Malden (Selected chapters) (ed0) • Phil Macnaughten and john Urry,1998, “<i>Rethinking Nature and Society</i>.” Pp. 1-31 in <i>Contested Nature</i>, Sage, London. • Smith, Neil ,2010, <i>Uneven Development: Nature, Capital and the Production of Space</i>. Verso, NY. • Fisher, Dana R. and William R. Freudenburg ,2001, “<i>Ecological modernization and its critics: Assessing the past and looking toward the future</i>.” <i>Society & Natural Resources</i>, 14(8): 701-709.
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50 Marks

BACHELOR OF ARTS

SOCIOLOGY

B.A. SEMESTER - 8

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
SYLLABUS

Program Name	B.A. HON:					
Semester	B.A. SEM - 8					
NCrF Credit Level	06					
Course Type	Major					
Course Subtype	"Nil"					
Subject Type	Discipline Specific					
Course Code	SOMJ22					
Course Level	400					
Course Title	PAPER: 22 - MODERN SOCIAL THINKERS					
Credit	Theory:	04	Practical:	0	Total:	4
Effective Form	2026-27					
Course Outcomes	CO -1:Evaluate contemporary sociological theories related to globalization, capitalism, and social structures. CO -2 : To understand the recent trends in sociological theorizing, including post-modern, post-structural, and post-colonial perspectives. CO - 3 : To Analyse and development of the Interactionist perspective &Modern critical theories in sociology					
Course Content	UNIT- 1 The critical theory and neo Marxism: The Frankfurt school, J. Habermas (1929 to 2026): Life world and system, Herbert Marcuse (1898–1979):One-Dimensional Society UNIT- 2 Interactionist perspective: G.H. Mead (1863- 1931): Symbolic interactionism, H. Garfunkel (1917- 2011): Ethnomethodology C. Wright Mills (1916–1962):Sociological Imagination, The Power Elite, E. Goffman (1922–1982): Theory of Dramaturgy (Symbolic Interactionism) UNIT- 3 Immanuel wallerstein (1930–2019): World-Systems					

	Theory, global inequality and capitalism Jacques Derrida (1930–2004):literary theory, Deconstruction. Anthony Giddens (1938–Present): Structuration UNIT- 4 Recent trends in Sociological theorizing Bourdieu (1930–2002):Post modernism Michel Foucault (1926–1984): Post-Structuralism Ranjit Guha (1923 to 2023):post-colonial theory and Indian historiography																												
Mapping between Cos and PSOs	<table><tr><th>Course Outcomes</th><th>PO1</th><th>PO2</th><th>PO3</th><th>PO4</th><th>PO5</th><th>PO6</th></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO3</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>	Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	CO1							CO2							CO3						
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6																							
CO1																													
CO2																													
CO3																													
Reference Books	• Derrida, J. (1976). <i>Of grammatology</i>. Johns Hopkins University Press. • Derrida, J. (1978). <i>Writing and difference</i>. University of Chicago Press. • Turner, J.H., 1978: The structure of Sociological Theory, The Dorsey Press, Homewood. • Alexander J.C., 1987: Twenty Lectures: Sociological Theory since World War—II, Columbia University Press, New York • Bottomore, T. B., 1984: The Frankfurt School, Chester, Susses. • Anderson, Perry, 1976: Consideration on Western Marxism • Giddens, A. (1984). <i>The constitution of society: Outline of the theory of structuration</i>. University of California Press. • Giddens, A. (2009). <i>Sociology</i> (6th ed.). Polity Press. • Habermas, J., 1971: Knowledge and Human Interest. • Hele, D., 1980: Introduction to Critical Theory. • Nagla B.K :2015 Bharatiya Samajshastriya Chintan (Hindi) Rawat Publication, JaipurDavid Hardiman,1987 : The Coming of the Devi, Delhi; Oxford University Press Gramsci, A., 1971: Selections from the Prison Note-Book • Guha, R. (1983). <i>Elementary aspects of peasant insurgency in colonial India</i>. Oxford University Press. • Guha, R. (Ed.). (1982). <i>Subaltern studies: Writings on South Asian history and society</i>. Oxford University Press. • Mills, C. W. (1959). <i>The sociological imagination</i>. Oxford University Press. • Mills, C. W. (1956). <i>The power elite</i>. Oxford University Press. • Goffman, E. (1959). <i>The presentation of self in everyday life</i>.																												

	Anchor Books. • Goffman, E. (1967). <i>Interaction ritual: Essays on face-to-face behavior</i>. Pantheon Books. • Marcuse, H. (1964). <i>One-dimensional man: Studies in the ideology of advanced industrial society</i>. Beacon Press. • Bottomore, T. (2002). <i>The Frankfurt School and its critics</i>. Routledge. • Jay, M. (1996). <i>The dialectical imagination: A history of the Frankfurt School</i>. University of California Press. • ओमप्रकाश, सिंह. (2014). <i>उत्तर आधुनिक समाजशास्त्र</i>. वाणी प्रकाशन. • नागला, बी. के., एवं सिंह, एस. एम. (2010). <i>समाजशास्त्रीय सिद्धांत</i>. रावत प्रकाशन. • शर्मा, के. एल. (2011). <i>समाजशास्त्र के सिद्धांत</i>. रावत प्रकाशन. • सिंह, योगेन्द्र. (2004). <i>भारतीय समाजशास्त्र: परंपरा और परिवर्तन</i>. रावत प्रकाशन. • द्विवेदी, रामगोपाल. (2010). <i>समाजशास्त्रीय सिद्धांत</i>. राजस्थान हिन्दी ग्रन्थ अकादमी. • परमार वाय.એ., ૨૦૧૬: વીસમી સદીના ડાબેરી ચિંતકો, પોપ્યુલર પ્રકાશન, સુરત (તૃતીય આવૃત્તિ) • પરમાર વાય.એ., ૨૦૧૭: સમાજશાસ્ત્રીય સિદ્ધાંતો, યુનિવર્સીટી ગ્રંથનિર્માણ બોર્ડ, અમદાવાદ (ચોથી આવૃત્તિ)
Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment.
Evaluation Method	Internal Assessment :50 Marks External Assessment :50 Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	B.A HON					
Semester	SEM - 8					
NCrF Credit Level	06					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ23					
Course Level	400					
Course Title	PAPER - 23 : ETHNOGRAPHIC RESEARCH IN INDIA – THEORY PRACTICE AND ETHICS					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO-1 : Foundational Knowledge: Understand the historical evolution of ethnographic research in India, from the "Census gaze" of colonial administrators to the nationalist response. CO-2 : Structural Analysis: Analyze the complexities of Indian social structure through the lens of "Village Studies". CO-3 : Modern Application: Apply ethnographic methods to contemporary settings, including urban spaces, state bureaucracy, and religious spheres, moving beyond traditional village boundaries. CO-4 : Ethical & Practical Skills: Master the "doing" of ethnography—entering the field, building rapport, and navigating the ethical dilemmas of identity (Insider/Outsider) and reflexivity while studying vulnerable groups.					

Course Content	Unit - 1 : Introduction to Ethnographic Research in India • Ethnographic Research: Meaning, Nature, Importance and its relevance in Sociology • Historical Development of Ethnographic Research in India: Colonial Beginnings: The "Census" gaze and the construction of tribes/castes (Risley, Hutton); Nationalist Response: G.S. Ghurye, N.K. Bose, and the shift towards "Indian Sociology."; The "Book View" vs. "Field View": The debate between Indology and Ethnography. Unit – 2 : The "Village Studies" Era & Social Structure • The Village as a Unit: M.N. Srinivas and the concept of "The Remembered Village" and the Dominant Caste concept. • Dominant Themes: Sanskritization, Westernization, and Great/Little Traditions (McKim Marriott). • Village Factionalism & Kinship: Studies by Oscar Lewis and Irawati Karve. • Criticism of the Village Study: Louis Dumont (Homo Hierarchicus) vs. the empirical reality Unit – 3 : The Modern Era : Urban, State, • Urban Ethnography: Slum studies, gated communities, and middleclass consumption (Mark Liechty, Leela Fernandes). • Ethnography of the State: Bureaucracy, police, and local "Thanas." • Religious Ethnography: Rituals, pilgrimages, and communal spaces in pluralistic India. • Emerging trends in Ethnographic Research with reference to India Unit – 4 :Doing Ethnography: Methods, Reflexivity& Ethics • Entering the Field: Ethics in field work, Rapport building in stratified Indian society (Gender, Caste, and Insider/Outsider status), Participatory Observation Identity in the Field: Navigating one’s own Caste, Religion, and Gender while conducting fieldwork in India (The challenges of studying one’s own community or neighbourhood). • Tools of Data Collection: Field notes, Genealogy method, Audiovisual techniques (The use of photography and film in documenting Indian folk cultures). Reflexivity: The researcher's positionality; Ethics of studying vulnerable groups (Dalits, Adivasis). • Writing Culture: From field notes to writing an ethnographic thick description. Advantages and Limitations of Ethnographic Research																				
Mapping between Cos and PSOs	<table><tr><th>Course Outcome (CO)</th><th>PSO 1</th><th>PSO 2</th><th>PSO 3</th></tr><tr><td>CO 1 (History & Theory)</td><td></td><td></td><td></td></tr><tr><td>CO 2 (Village & Structure)</td><td></td><td></td><td></td></tr><tr><td>CO 3 (Urban & Modern)</td><td></td><td></td><td></td></tr><tr><td>CO 4 (Methods & Ethics)</td><td></td><td></td><td></td></tr></table>	Course Outcome (CO)	PSO 1	PSO 2	PSO 3	CO 1 (History & Theory)				CO 2 (Village & Structure)				CO 3 (Urban & Modern)				CO 4 (Methods & Ethics)			
Course Outcome (CO)	PSO 1	PSO 2	PSO 3																		
CO 1 (History & Theory)																					
CO 2 (Village & Structure)																					
CO 3 (Urban & Modern)																					
CO 4 (Methods & Ethics)																					

Reference Books	1. Appadurai, A. (2000). "Spectral Housing and Urban Cleansing: Notes on Millennial Mumbai." Public Culture. 2. Beteille, Andre. (1965). Caste, Class, and Power: Changing Patterns of Stratification in a Tanjore Village. University of California Press 3. Bose, N. K. (1953). "The Hindu Method of Tribal Absorption." Science and Culture. 4. Breman, Jan. (1996). Footloose Labour. Cambridge University Press. 5. Cohn, B. S. (1987). An Anthropologist Among the Historians and Other Essays. Oxford University Press. (Key for Unit 1: Colonial Gaze). 6. Dirks, N. B. (2001). Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press. 7. Dube, S. C. (1955). Indian Village. Routledge. 8. Fuller, C. J., & Bénéï, V. (2001). The Everyday State and Society in Modern India. 9. Geertz, Clifford. (1973). The Interpretation of Cultures. Basic Books. (Classic text for "Thick Description" in Unit 4). 10. Gupta, A. (2012). Red Tape: Bureaucracy, Structural Violence, and Poverty in India. Duke University Press. 11. Hutton, J. H. (1933). Census of India, 1931, Vol. I - Report. Delhi: Manager of Publications. 12. Hutton, J. H. (1946). Caste in India: Its Nature, Function and Origins. Cambridge University Press. (Crucial for the transition to modern social classification). 13. Liechty, Mark. (2003). Suitably Modern: Making Middle-Class Culture in a New Consumer Society. Princeton University Press. (For Unit 3: Urban Ethnography). 14. Marriott, M. (1955). "Little Communities in an Indigenous Civilization." within Village India: Studies in the Little Community. 15. Patel, Tulsi. (2007). Sex-Selective Abortion in India: Gender, Society and New Reproductive Technologies. 16. Pink, S. et al. (2015). Digital Ethnography: Principles and Practice. (Applied to Indian social media context). 17. Risley, H. H. (1891). The Tribes and Castes of Bengal: Ethnographic Glossary. Calcutta: Bengal Secretariat Press. 18. Risley, H. H. (1908/1915). The People of India. Calcutta: Thacker, Spink & Co. (Focus on the 'Nasal Index' and racial hierarchy). 19. Sarana, Gopala. (2008). Explorations in Method and Theory in Anthropology. 20. Srinivas, M. N. (1976). The Remembered Village. Oxford University Press. (Selected chapters on Fieldwork and Social Relations). 21. Srivastava, V. K. (Ed.). (2004). Methodology and Fieldwork. Oxford University Press. (Comprehensive Indian guide for Unit 4). 22. Sundar, N. (2007). Subalterns and Sovereigns: An Anthropological History of Bastar. (Introduction). 23. Thapan, Meenakshi. (1991). Life at School: An Ethnographic Study. Oxford. 24. Thapan, Meenakshi. (1998). Anthropological Journeys: Reflections on Fieldwork. Orient Longman. (Excellent for Reflexivity and Ethics). 25. Upadhyay, C. (2016). Reengineering India: Work, Capital, and Class in an Offshore Economy. Oxford University Press. 26. આહૂજા, રામ; સામાજિક સર્વેક્ષણ અર્થાનુસંધાન; રાવત પબ્લિકેશન, જયપુર, ૨૦૧૧. 27. કાપડિયા, ભાનુ; સમાજશાસ્ત્રમાં આંકડાશાસ્ત્ર - SPSS સાથે; અનડાબુકડીપો, અમદાવાદ, 2015. 28. દવે, હર્ષદિદા; સામાજિક વિજ્ઞાનનું પદ્ધતિશાસ્ત્ર, અનડાબુકડીપો, અમદાવાદ, 2014.
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Teaching Methodology	The Lecture, Blackboard, Oral Presentation; Audio-Visual Medium, and Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50_ Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	B.A-Sociology					
Semester	SEM -8					
NCrF Credit Level	6					
Course Type	<u>Major</u>					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SAMJ24					
Course Level	400					
Course Title	PAPER-24: SOCIOLOGY OF TRIBAL INDIA					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	CO-1: The students will get exposure where they can articulate with theory and empirical data CO-2: It will help in modification and ramification the theory according to existing social condition					
Course Content	UNIT-1:What is a tribe? Scheduled Tribe in Indian Constitution: Tribal population and their Geographical distribution; Classification on basis of Cultural level; Tribal identity Approaches of the study of tribal society Isolation, assimilation, and adaptation Tribal identity and their issues UNIT-2: Social organization: Family, marriage, kinship. Descent group, clan, moiety andphratry: Status of women in tribal societies. Political organization; Tribal Panchayats; PESA Act-1996. Emergence of Tribal movements with reference to identity, revitalization andnationalism. Religious organization: customary regulation, religious beliefs and practices. UNIT-3: Economic organizations:					

	System of production, Distribution, Exchange and Consumption of foodgathering, hunting, pastoral, shifting and settle cultivators. Economic changes and problems. Reservation of forests, land alienation, tribal markets (weekly tribal hats), indebtedness and bonded labour. Impact of industrialization, urbanization, globalization, and state legislation on the tribal livelihoods. Tribal Migration. UNIT-4: (A) Tribal Education: Challenges and Remedies, Role of Government and NGOs. Tribal Health Issues; Sickle cell Anemia, Malnutrition and their traditional and modern Therapies Reservation, reservation in historical contexts, types of reservation, impact of reservation Constitutional provisions, with special reference to 5th and 6th schedule of constitution, present policies and their Implications. (B) Tribal fairs of Gujarat : Dangs Darbar, Devmogara, Golgadheda, Gher, Chool and Chitra vichitra; Tribal welfare Schemes and Programmes: TSP (Tribal Sub Plan), Role of Central and State Governments, and NGOs in Tribal Welfare and Development with reference to the current schemes and programmes.																								
Mapping between Cos and PSOs	<table><tr><td></td><td>PSO1</td><td>PSO2</td><td>PSO3</td><td>PSO4</td><td>PSO5</td><td>PSO6</td><td></td></tr><tr><td>CO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>CO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6		CO1								CO2							
	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6																			
CO1																									
CO2																									
Reference Books	▪ Banerjee, M., 1964: <i>Primitive Men in India</i>, The Indian Publications, Ambala ▪ Singh, K.S. (ed), 1972: <i>Tribal Situation in India</i>, Indian Institute of Advanced Studies, Simla ▪ Singh, K.S.1994: The Scheduled Tribes, National Series Vol.-III, Oxford University Press, India. ▪ Chauhan, B.R., 1970: <i>Towns in Tribal Setting</i>, National Publishing House, Delhi. ▪ Vidyarthi, L. P. & Rai, B.K., 1977: <i>The Tribal Culture in India</i>, Concept, Delhi. ▪ Pathy, Jagannath, 1984: <i>Tribal Peasantry</i>: Inter-India Publications, New Delhi ▪ N.P.Bhange (1993)- <i>Tribal Commissions and Committees in India</i>, Himalaya Publishing House. ▪ Haimendorf, Christoph von, <i>Tribes of India</i>; ▪ Hasnain, N., <i>Tribes in India</i>. ▪ Sharma, Suresh, <i>Tribal Identity and Modern World</i> . ▪ Singh, K.S, <i>Tribal Society</i> . ▪ Singh, K.S. , <i>Economies of the Tribes and Their Transformation</i>. ▪ Singh, K.S, <i>Tribal Movements in India</i>, Vol.I and II . ▪ Doshi, S.L.& Jain,P.C.2020: <i>Janjatiy Samajshastr(Hindi)</i>, Rawat Publication, Jaipur. ▪ Doshi, S.L.& Jain,P.C.2022: <i>Social Anthropology</i>, Rawat Publication, Jaipur ▪ Naik, T.B.1956: <i>The Bhills-A Study</i>, Bhartiya aadim jati sevak sangh, New Delhi. ▪ પુનાલેકર, એસ.પી, ૧૯૮૩: આદિવાસીવિસ્તારમાંઘટ, સેન્ટરફોર																								

	▪ સોશયલસ્ટડીઝ, સુરત. ▪ શાહ, વિમલ,૧૯૬૬ : ગુજરાતનાઆદિવાસીઓ, આદિવાસીસંશોધન ▪ અનેતાવીમકેન્ડ્ર, અમદાવાદ. ▪ દેસાઈ, ઉર્મીબહેન,૧૯૭૬-૭૭: સામાજિકમાનવશાસ્ત્ર(ભારતીય આદિમજાતિસંસ્થાઓ), રચનાપ્રકાશ, અમદાવાદ. ▪ રાઠવા, ઈશ્વરસિંહ,૨૦૧૭: ભારતીયઆદિવાસીજીવન, ▪ માર્કપબ્લિસર્સ, જયપુર. ▪ નાયડુ, પી.આર.,૧૯૯૭: ભારતકેઆદિવાસીવિકાસકીસમસ્યાએ,(ઈન્દી), રાધાપબ્લિકેશનસ, નવીદિલ્હી.
Teaching Methodology	Class room teaching, Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment :50 Marks External Assessment :50 Marks

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

SYLLABUS

Program Name	B.A HON					
Semester	SEM -8					
NCrF Credit Level	6					
Course Type	Major					
Course Subtype	“Nil”					
Subject Type	Discipline Specific					
Course Code	SOMJ25					
Course Level	400					
Course Title	PAPER-25 : INEQUALITIES, STRATIFICATION AND EXCLUSION					
Credit	Theory:	04	Practical:	00	Total:	04
Effective Form	2026-27					
Course Outcomes	The course aims to provide understanding about the dynamics of inequalities in society. Various theories of stratification will provide base to articulate with empirical situation in enhancing the knowledge of many dimensions of society. Also, the process of exclusion and inclusion will be understood. CO-1: The students get skills to understand structural and functional requirements of stratification. CO-2 : The students will be aware about the consequences of inequalities in society.					

Reference Books	● Tumin, Melvin M., 1957, Social Stratification, The forms & Functions of Inequality, Prentice- Hall, Englewood cliffs, New Jersey. ● Heller, Celia S., 1969, Structured Social Inequality, The MacMillan Company Ltd., London. ● Bottomore, T. B., 1962, Sociology: A Guide to Problems and Literature, George Allen & Unwin Ltd, London. ● Bendix, R. and S.M. Lipset, (eds.).1966. Class, Status and Power : Social Stratification in Comparative Perspective. London : Routledge and Kegan Paul, London ● Weber, M. 1978, Economy and Society. Berkeley: University of California press. (Vol. I, Part-1,Chapter4; Vol. II, Part-II, Chapter 9, Section 6. ● Davis, k, 1949, Human Society, Macmillan company, New York. ● Giddens. A., 1981, The Class structure of Advanced Capitalist Society, Hutchinson. ● Barber, Bernard, 1957, Social Stratification, Horcourt Brace, New York. ● Bergel, Egon Ernest, 1962, Social Stratification, McGraw-Hill Book Company, New York. ● Beteille, Andre. 1971, Caste, Class and Power : Changing Patterns of Stratification in a Tanjore village. London : Berkeley University. ● Lopreato, Joseph & Harellrigg, Lawrence, E., 1972, Class, Conflict & Mobility : Theories of Class Structure, Chandler Publishing Company, An Intext Publisher, San Francisco, London. ● Bhatt, Anil. 1975, Cast, Class and Politics : an Empirical Profile of Social Stratification in Modern India. Delhi : Manohar Publication. ● Ghurye, G.S. 1969, Caste and Race in India, Popular, Bombay ● Gupta, Dipankar (ed.) 1991, Social Stratification, New Delhi: Oxford University Press. ● Hutton, J.H. 1980, Caste in India-Its Nature, Function and Origin. New Delhi: Oxford University Press. ● Kothari, Rajni. 1970, Caste in Indian Politics., Orient Longman, New Delhi ● Mandelbaum, David, G. 1972, Society in India. Bombay: Popular. ● Beteille, A 1983, 'Introduction', in Andre Beteille (ed.): Equality and inequality. Theory and practice (1-27). Oxford University Press. Delhi. ● Beteille, A. 1977. Inequality among Men. Oxford: Basil Blackwell. ● Meillassoux, C. 1973, "are there Castes in India?" Economy and Society, 2 (1): 89-111. ● Mendelsohn, O. and Vicziany M. 1998, The Untouchables: Subordination, poverty and the State in Modern India. Cambridge University. ● Wesolowski, W.1979, Classes, Strata and Power. London: Routledge & Kegan Paul. (Chapters 1 and 3). ● Marx, K., 1975, The Poverty of Philosophy, Moscow: Progress Publishers. (Chapter 2, Section 5). ● Miliband, R. 1983. Class Power and State Power. London: V ● Jogdand, P.G., 1991, Dalit Movement in Maharashtra (New D : Kanak Publications, 1991) ● Mahajan, Gurpreet, 1998, Democracy, Difference and Social Justice (New Delhi : Oxford University press) ● Omvedt, Gali, 1995, Dalit Visions: the- caste movement and the construction of an Indian identity(New delhi: orient Longman) ● Omvedt, Gali, 1999, Dalits and the Democratic Revolution (New Delhi :
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Teaching Methodology	Class room teaching , Discussion, Self-Study, Seminars and/or Assignment
Evaluation Method	Internal Assessment: 50 Marks External Assessment: 50 Marks